

Форма урока за «круглым столом» получила сейчас широкое применение. Содержание уроков составляет беседа по теме или проблеме, близкой и интересной учащимся. Уроки-беседы за «круглым столом» обычно проводятся на заключительном этапе работы над темой, при этом выбираются те подтемы, при обсуждении которых можно организовать обмен личными мнениями и впечатлениями. Будучи нетрадиционным по форме, урок за «круглым столом» - это учебное занятие, и его успех определяется прежде всего четкой постановкой и решением комплекса задач. Задача такого урока - практика школьников в диалогической и монологической речи, в аудировании; задачи воспитательного и развивающего обучения определяются спецификой и содержанием конкретной темы. Но есть и то общее, что характерно для этих уроков: они расширяют кругозор школьников, развивают их интересы, мыслительную активность и коммуникабельность, укрепляют чувство товарищества, сотрудничества педагога с воспитанниками.

Урок- беседа « За круглым столом»

«Наши впечатления о Москве»

Цели:

Познавательный аспект – знакомство с достопримечательностями столицы нашей Родины, развитие умения извлекать информацию о культуре нашей страны.

Развивающий аспект – развитие способности к догадке, к сравнению, развитие умения вести беседу, развитие умения высказывать свое мнение.

Учебный аспект - формирование лексических навыков говорения, развитие умения понимать на слух с целью извлечения детальной информации.

Воспитательный аспект - развитие интереса, любознательности, воспитание уважительного отношения к культуре нашей страны.

Задачи:

Мобилизовать имеющийся у учащихся запас знаний и умений для участия в групповом общении. Учащиеся должны уметь вступить в беседу, поддержать ее, развить какие-то мысли, детализировать их, высказать свое мнение.

Teacher : Dear boys and girls, today we are going to have a talk about the capital of our country - our beautiful Moscow. We have talked a lot about Moscow at our lessons, and today I want you to exchange your impressions of your visits to Moscow. As far as I know, many of you have been to Moscow. Those pupils who haven't been to the capital will perhaps ask their friends questions about their trips to Moscow and learn something interesting. Let's start our talk. Who would like to speak?

P1 (Oksana): I visited Moscow with my mother. We didn't spend much time in Moscow- only one day. I was glad I could see Red Square and the Kremlin, but the Lenin Mausoleum was closed that day. In the Kremlin we saw many interesting things: the Tsar-Bell, the Tsar-Canon and many cathedrals. In Alexandrovsky Garden we came to the Tomb of the Unknown Soldier, many people brought flowers to the monument. Then we went to the Zoo on the underground. In the Zoo I saw many interesting animals. There was a bear from Kamchatka there, but it was sleeping and did not show us its face.

T: Thank you, Oksana. You saw so much during one day ! I guess your friend have got questions for you.

P2: Oksana, what other animals did you see in the Zoo?

P3: Where is the Zoo?

T: Oh, everybody is interested in the Zoo. I like the Zoo, too. I visited the Zoos in Riga, Rostov and other cities. Its a pity there is no Zoo in our town. What do you think?

(Реплики учащихся)

T: Well, who else has been to Moscow and wants to tell us about his or her impressions?
Yes, Olga.

P4(Olya) :I have been to Moscow lots of times. I went there with my family. Moscow is beautiful. There are many historical and modern places there, but I liked Red Square most of all. And I liked the view of Moscow from the plane.

T: So you went to Moscow by plane. Do you like to travel by plane, Olya? And you, boys and girls, did you travel to Moscow by plane or by train?

(Короткие ответы учащихся)

T: I see Edik wants to tell us something interesting.

P5 (Edik): I have often been to Moscow but I didn't stay there long.. I liked the excursion around Moscow by bus. I also visited the Museum of the Revolution and saw many interesting things there. We wanted to go to the theatre or to a concert but we could not get tickets.

T: Really? That's a pity. There are many good theatres in Moscow. I hope you will get tickets and visit one of the theatres next time.

At our last lesson Anya M. told us about her visit to Moscow. Today Anya has brought some pictures taken in the capital. Let's have a look at the pictures.

Девочка показывает фотографии, сделанные ее отцом: Аня с мамой на Красной площади, родственник Ани в карауле у могилы Неизвестного солдата. Аня комментирует снимки, отвечает на вопросы своих товарищей.

Учительница представляет учащимся гостью - «английскую студентку».

T: Well, boys and girls, we have a guest. She is from Great Britain. Her name is Nancy Johnson. Nancy has come to our College of Podmoskovje .Nancy is young and you may call her either Nancy or Miss Johnson, as you like. Nancy, do you understand our pupils when they talk English?

Nancy: Yes, of course. Pleased to meet you, boys and girls. I hope we shall be friends.

T: Boys and girls, you may ask Nancy any questions you like and get to know her better.

(дается перевод)

В соответствии с разработанной для нее « легендой» Нэнси отвечает на вопросы школьников:

Where do you live?

Are you learning Russian?

Is your father a businessman?

How old are you?

Are you married?

What town do you come from?

Is it a large town?

Do you like Russian ice-cream?

T: Dear friends I must tell you that Nancy did not stay in Moscow on her way here, but on her way back she is planning to stay in Moscow for several days. Let's tell Nancy about some of the places of interest in Moscow. If you can, also tell her how to get to these places, will you? May I begin? Nancy, I think it is very interesting to visit the Exhibition of Economic Achievements. It is rather a long way from the centre of the city, so I advise you to go there by underground.

Now it's your turn, boys and girls. What do you think Nancy should see in Moscow?

P6: I think you should go to Red Square and the Lenin Mausoleum. And then you can go on an excursion around the Kremlin..

P7 : To my mind you should visit the Tretyakov Gallery. There are many beautiful pictures in the Gallery.

P8: You can go to the Lenin Stadium and watch a hockey match.

P9: I think you should go to the Zoo and to the circus.

T: Well, you have given Nancy a lot of advice. Will you have enough time to visit all these places, Nancy?

Nancy: Well, I'll try to visit as many places as I can. Thank you for your advice. I think I'll have a nice time in Moscow.

T: Thank your for coming, Nancy. we wish you a nice trip.

Затем классу предлагается викторина-соревнование:

- How old is Moscow now?
- What districts in Moscow do you know?
- To what seas can you get from Moscow?
- What famous people lived in Moscow?

Guess what Russian song sound in English like this:

Not a rustling leaf, not a bird in flight,
In the sleepy grove of moon light,
If you only know how they are dear to me,
Those Moscow suburb night.

Imagine you are a stewardess on board a plane taking a group of tourists from Tokio to Moscow. Your plane is going to land (*слово семантизируется жестом*) in Moscow airport. Please, tell the passengers about Moscow. Begin:

Ladies and gentlemen! Dear friends! Our plane is landing in Moscow....

Imagine you are a guide with a tourist group in Moscow. You take the group to some place of interest and tell them everything you know about it.

(Выбор достопримечательностей определяется показом цветных слайдов)

And now you are tourists. You have come to Moscow for the first time and go sightseeing. The bus takes you to an interesting place. You get off the bus and see.... the Kremlin(the Bolshoi Theatre, the Moscow University, the Monument to Pushkin, the Ostankino TV tower, the Moskva River) in front of you. (*демонстрируются слайды*). What will you say?

Подведение итогов урока.