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Государственное бюджетное профессиональное образовательное учреждение
Московской области
«Колледж «Подмосковье»

Утверждаю
зам. директора по УМР Н.В. Чупрова

«___» _____ 201__ г.

**Комплект оценочных средств
для проведения внутриколледжного контроля
по учебной дисциплине**

Иностранный язык

наименование

основной профессиональной образовательной программы
по профессии/ специальности

**Техническая эксплуатация и обслуживание электрического и
электромеханического оборудования(140448)**

**Монтаж и техническая эксплуатация промышленного
оборудования(151031)**

**Техническое обслуживание и ремонт автомобильного
транспорта(190631)**

Экономика и бухгалтерский учет(080114)

код и наименование

201 _ г.

Солнечногорск

Разработчики:

(место работы) (занимаемая должность) (инициалы, фамилия)

(место работы) (занимаемая должность) (инициалы, фамилия)

Рассмотрено на ПЦК _____ профиля

Протокол № _____ от «___» _____ 201_ г.

Председатель ПЦК _____ / _____

1. Паспорт комплекта оценочных средств

1.1. Область применения комплекта оценочных средств

Комплект оценочных средств предназначен для оценки результатов текущего контроля по дисциплине «Иностранный язык».

Объектами текущего контроля по учебной дисциплине являются знания и умения.

В результате освоения учебной дисциплины Иностранный язык, обучающийся должен обладать предусмотренными ФГОС следующими умениями и знаниями, которые формируют профессиональную компетенцию, и общими компетенциями:

У 1. Устно и письменно общаться на английском языке на профессиональные и повседневные темы.

У 2. Переводить со словарем иностранные тексты профессиональной направленности.

У 3. Самостоятельно совершенствовать устную и письменную речь, пополнять словарный запас.

У 4. Понимать основное содержание аутентичных аудио- или видеотекстов познавательного характера на темы, предлагаемые в рамках курса, выборочно извлекать из них необходимую информацию.

Понимать относительно полно (общий смысл) высказывания на изучаемом иностранном языке в различных ситуациях общения.

У 5. Читать аутентичные тексты разных стилей (публицистические, художественные, научно-популярные и технические), используя основные виды чтения (ознакомительное, изучающее, просмотровое/поисковое) в зависимости от коммуникативной задачи.

З 1. Лексический минимум (1200-1400 ЛЕ), необходимый для чтения и перевода со словарем иностранных текстов профессиональной направленности

3 2. Грамматический минимум по каждой теме УД.

3 3. Характерные особенности фонетики английского языка

3 4. Лингвострановедческую, страноведческую и социокультурную информацию, расширенную за счет новой тематики и проблематики речевого общения

3 5. Тексты, построенные на языковом материале повседневного и профессионального общения, в том числе инструкции и нормативные документы по специальностям СПО

Распределение показателей оценки по типам заданий

<i>Коды проверяемых знаний и умений (из ФГОС)</i>	<i>Место в структуре учебной дисциплины</i>	<i>Тип задания</i>
32, У3	<i>Тема 2.9 Страдательный залог</i>	<i>тест</i>
32, У3	<i>Тема 2.11 Согласование времен</i>	<i>тест</i>
31, 32, У1, У3	<i>Тема 2.14 Модальные глаголы</i>	<i>тест</i>
31, 32, 35, У1, У2, У3	<i>Тема 2.10 Компьютерные технологии</i>	<i>работа с текстом</i>

2. Оценка освоения учебной дисциплины

Критерии оценки усвоения знаний и сформированности умений:

Процент результативности (правильных ответов)	Оценка уровня подготовки	
	балл (отметка)	вербальный аналог
90 - 100	5	Отлично
80 - 89	4	Хорошо
70 - 79	3	Удовлетворительно
менее 70	2	Неудовлетворительно

3. Задания для оценки освоения учебной дисциплины

«Иностранный язык»

Тема 2.9 Страдательный залог

Задание 1 Тест

Проверяемые результаты обучения:

знания: Грамматический минимум по каждой теме УД.

умения: совершенствовать устную и письменную речь, пополнять словарный запас

Текст задания: (Приложение 1)

Тема 2.11 Согласование времен

Задание 2 Тест

Проверяемые результаты обучения:

знания: Грамматический минимум по каждой теме УД.

умения: совершенствовать устную и письменную речь, пополнять словарный запас

Текст задания: (Приложение 2)

Тема 2.14 Модальные глаголы

Задание 3 Тест

Проверяемые результаты обучения:

знания: Грамматический минимум по каждой теме УД, Лексический минимум (1200-1400) по каждой теме учебной дисциплины

умения: совершенствовать устную и письменную речь, пополнять словарный запас, общаться устно и письменно на иностранном языке на профессиональные и повседневные темы

Текст задания: (Приложение 3)

Тема 2.10 Компьютерные технологии

Задание 4 Перевод текста, ответы на вопросы

Проверяемые результаты обучения:

знания: Грамматический минимум по каждой теме УД, Лексический минимум (1200-1400) по каждой теме учебной дисциплины

умения: совершенствовать устную и письменную речь, пополнять словарный запас, общаться устно и письменно на иностранном языке на профессиональные и повседневные темы, переводить со словарем.

Текст задания: (Приложение 4)

Литература:

1. Соловова Е.Н., John Parsons ЕГЭ. Английский язык. Тематические тестовые задания. Человек и его окружение. М.: Центр изучения английского языка Елены Солововой, 2011. – 143 с.
2. Соловова Е.Н., John Parsons ЕГЭ 2012. Английский язык. Тематические тестовые задания. М.: Центр изучения английского языка Елены Солововой, 2012. – 159 с.
3. Северинова Е.Ю. Готовые экзаменационные ответы, английский язык СПб.: Изд. Тригон, 2015. – 456 с.

Приложение 1

Тема 2.9 Страдательный залог

Вариант 1

Choose the correct form of the verb in brackets to complete the sentences.

1. I ... (like / am liked) this place.
2. What books by Charles Dickens ... (translated / are translated) into Russian?
3. Who ... (protects / is protected) animals?
4. This city ... (is visited / visited) by many people.
5. Who ... (gives / is given) bad marks in your class?
6. Our house ... (made / is made) of wood.
7. Our holiday ... (is begun / begins) next week.
8. Pupils ... (are given / give) textbooks by the teacher.
9. The holiday ... (celebrated / is celebrated) every year.
10. This poem ... (was written / was wrote) by George Gordon Byron

Вариант 2

Choose the correct variant

1. We ... by a loud noise during the night.
woke up
are woken up
were woken up
were waking up
2. A new supermarket is going to ... next year.
build
be built
be building
building
3. There's somebody walking behind us. I think
we are following
we are being following
we are followed
we are being followed
4. 'Where ...?' 'In London'.
were you born
are you born
have you been born
did you born
5. There was a fight at the party, but nobody
was hurt

- were hurt
hurt
6. Jane ... to phone me last night, but she didn't.
supposed
is supposed
was supposed
7. Where ...? Which hairdresser did you go to?
did you cut your hair
have you cut your hair
did you have cut your hair
did you have your hair cut
8. ... during the storm.
They were collapsed the fence
The fence was collapsed
They collapsed the fence
The fence collapsed
9. The new computer system ... next month.
is being installed by people
is be installed
is being installed
is been installed
10. The children ... to the zoo.
were enjoyed taken
enjoyed being taken
were enjoyed taking
enjoyed taking

Вариант 3

1. **... chair the meeting.**
John was decided to
There was decided that John should
It was decided that John should
John had been decided to
2. **This car is not going ... in the race.**
to drive
to be drive
to driven
to be driven
3. **Will these clothes ... by Saturday?**
make
made

be make

be made

4. **The mice ... the cheese.**

have eaten

have been eaten

has eaten

has been eaten

5. **When a student I ... to the discos every Friday night.**

used to go

are used to go

use to go

were used to go

6. **Neither Jim nor Jack ... there.**

was invited

was been invited

were invited

were been invited

7. **Your food**

is still being prepared

has still been prepared

is being prepare

will prepare yet

8. **Their engagement ... in the local paper.**

was announced

has been announcing

is being announced

had announced

9. **When ...?**

has the letter posted

has the letter been posted

was the letter posted

did the letter post

10. **After the volcanic eruption of 1957 the railway station**

destroyed completely

was completely destroyed

has been destroyed

has destroyed

Приложение 2

Тема 2.11 *Согласование времен*

Вариант 1

Choose the correct variant

1. He said he... at "Ritz" Hotel

- a. is staying
- b. was staying

2. They realized that they ... their way in the darkness

- a. lost
- b. had lost

3. He says I ... clever

- a. am
- b. was

4. He asked me where I ...

- a. study
- b. studied

5. I asked my friend to tell me what he ... at the exhibition

- a. has seen
- b. had seen

6. I wanted to know what parents ... me for birthday

- a. have bought
- b. had bought

7. He says he ... come to the station to see me off

- a. will
- b. would

8. Mary said she ... very busy

- a. was
- b. is

9. He realized that the police ... arrest him

- a. will
- b. would

10. I suddenly understood why he ... come the previous night

- a. didn't
- b. hasn't
- c. hadn't

Вариант 2

Choose the correct variant

1. She thought children ... in the yard

- a. played
- b. were playing

2. I knew that he ... at his English hard

- a. works
- b. worked

3. We are sure that his new picture ... a masterpiece

- a. will be
- b. would be

4. I was afraid you ...fall

- a. will
- b. would

5. Our teacher told us that Pushkin ... in 1837.

- a. died
- b. had died

Тема 2.14 Модальные глаголы

Вариант 1

Complete the following sentences using the most appropriate forms of the verbs.

1. Jack has got a headache. He ... sleep well recently.

- a) can't
- b) couldn't have
- c) hasn't been able to

2. I ... sleep for hours when I was a little girl.

- a) could
- b) am able to
- c) can

3. Tom ... play tennis well but he ... play a game yesterday because he was ill.

- a) couldn't, could
- b) can, was able
- c) can, couldn't

4. I didn't want to be late for the meeting. We ... meet at 5 sharp.

- a) were to
- b) had to
- c) could

5. Where are my gloves? — I ... put them on because it's cold today.

- a) can't
- b) have to
- c) needn't

6. You ... take an umbrella today. The Sun is shining.

- a) needn't
- b) mustn't
- c) can't

7. I'm sorry, you didn't invite me to your birthday party. You ... invite me next time.

- a) must
- b) should
- c) need to

8. Well, it's 10 o'clock. I ... go now.

- a) can
- b) has to
- c) must

9. You ... smoke so much.

- a) would
- b) can't

c) shouldn't

10. We have got plenty of time. We ... hurry.

a) must

b) needn't

c) should

Вариант 2

Put in may (might) or can (could).

1. ... you help me? 2. I ... imagine her speaking in public: I knew that she was so shy. 3. Something was wrong with the car: he ... not start it. 4. A fool ... ask more questions than a wise man ... answer. 5. She asked me if she ... use my telephone. 6. ... I use your pen? 7. ... I find a pen on that table? 8. You ... read this book: you know the language well enough. 9. You ... take this book: I don't need it. 10. ... help you?

Вариант 3

Choose the correct variant

1. You ... (don't have to/must not) go to school if you have a high temperature.
2. The exam is next week. So you ... (must/can) study hard.
3. I will cook everything for the party, so you ... (don't have to/mustn't) bring any food.
4. He needs more exercise, he ... (should/can) go to a gym.
5. Women ... (are allowed to/have to) cover their heads in a church.
6. I ... (can't/can) speak Italian very well because I didn't learn it at school.
7. We ... (could/couldn't) sleep last night because of the storm.
8. Sam ... (must/had to) leave the party early because his wife disappeared.
9. If you train more you ... (could/will be able to) run faster.
10. I was ... (ought to/able to) buy a dishwasher with my credit card.

Приложение 4

Тема 2.9 Компьютерные технологии

Вариант 1

Computers In Our Life

Our life would be boring without computers. It's hard to believe that one device can provide people with entertainment, news, education, music. With the appearance of computer many things have lost their importance. People don't watch TV anymore, don't go to the cinema very often. They don't listen to the radio, CD- or MP3-player. They've stopped buying newspapers and magazines. Many have taken online classes. Thus, computers and Internet have become an integral part of every family. Computer is a powerful tool. It helps to create colourful presentations, to calculate large numbers, to write articles, to save and edit photos, to keep documentation and, of course, to surf the web. Internet is the main stream of information nowadays. It informs us, entertains and educates. We find everyday news online, educational resources, films, music, games. Everyone can find something to his or her own taste there. However, computers have certain disadvantages. First of all, there is too much violence online, as well as aggressive pictures and irrelevant information. All this can lead to different problems. Secondly, Internet is a

free space, where personal information can easily be stolen. So, people should be aware of what they are posting or downloading. Thirdly, computers have turned people into passive creatures. They can spend hours in front of the monitors, which results into poor eyesight and other health issues. In conclusion, I'd like to add that computers are good at certain extent. If they are being used wisely and moderately, then they can make our life better.

Вариант 2

Computers Addicts

Computer addicts are the minority of computer users but there is no doubt that more and more young people are computer literate. Computer studies is a subject in many schools and many young people have personal computers. About one in three hundred computer owners spend almost all their time using computers.

Some parents worry about computer games because they think their children won't be able to communicate with real people in the real world. But parents do not need to worry. According to research computer addicts usually do well after they have left school.

Parents also do not need to worry that computer addiction will make their children become unfriendly and unable to communicate with people. It is not the computer that makes them shy. In fact, what they know about computers improves their social lives. They become experts and others come to them for help and advice.

For most children computer games are a craze. Like any other craze, such as skate-boarding, the craze is short-lived. It provides harmless fun and a chance to escape.

If we didn't have these computer addicts, we wouldn't have modern technology. They are the inventors of tomorrow.

Вариант 3

There are many computers in our life now. Almost every family has their own computer. As people say there are more than billion PCs in the world. So, we already can't live without these clever machines. And I agree with millions users that computers are useful and helpful. Firstly, we get very much information with the help of computers and the Internet. It is the universal source of various information. And it is more convenient than search for a rare book, or ask a teacher for a piece of advice. Secondly, computer provides you with very many services. They help not only to count, but to make films, presentations, your own poems, work with pictures and etc. Thirdly, they help people to communicate. For example, it is quicker to send letter by e-mail, than to post it as in old times. And, of course, system won't make any mistakes, and the letter would come to the correct address while a postman can lose the envelope. But somebody would say, if you use a computer, you will do harm to your health, especially to your eyes. Nevertheless, I don't agree with this opinion. There are special rules how to use a computer. You should relax regularly and do special exercises for eyes. And if you observe these rules, you won't have any problems with health. All in all, these difficult machines help us in our everyday life. And, I think everybody should know how to work with computers if they want to go with the times.